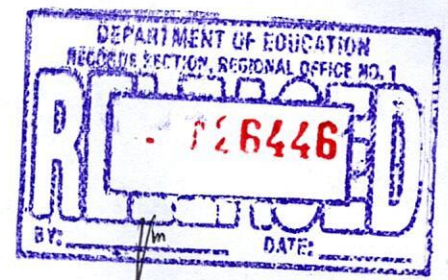




Republic of the Philippines
Department of Education
REGION I



SEP 29 2025

REGIONAL MEMORANDUM

No. 1269 s. 2026

CONDUCT OF LANDAS DIGITAL CAREER COACH (LDCC) ACTIVITIES

To: Schools Division Superintendents
All Others Concerned

1. The Department of Education (DepEd), in partnership with the United Nations Children's Fund (UNICEF) and SEAMEO INNOTECH, is implementing the Landas Digital Career Coach (LDCC) Project to provide learner-centered digital career guidance for JHS, SHS, and ALS learners.

2. The project aims to strengthen learners' career planning, transversal skills, self directedness, and work-readiness through digital career navigation and verified learning pathways.

3. The major LDCC activities and timelines are as follows:

Activity

School-Based Co-Design Workshops
Technical Development, Refinement, and
Finalization of LDCC Platform
Hybrid Soft Launch of LDCC Platform
Validation Workshop
ICTS Capacity Building Session
Regional Capacity Building Sessions for Educators
Pilot Testing Involving 15,000 Learners
Monitoring and Evaluation Activities
Ceremonial Turnover and Project Close-Out
Activities

Timeline

October 12–16, 2026
September 2026–October
2027
November 2026
February 2027
May 2027
May 2027
June–August 2027
August–September 2027
October–November 2027

4. For the School-Based Co-Design Workshops, the concerned Regional Offices, Schools Division Offices, schools, and ALS implementers shall identify and endorse participants based on the following composition:

Participant Category

JHS Learners
SHS Learners
ALS Learners (1 JHS-equivalent, 1 SHS-equivalent)
ALS Teachers
Regional Office Career Guidance Focal Persons (YFD/BCD)
SDO Career Guidance Focal Persons (YFD/BCD)
Homeroom Adviser/Career Advocate
School Head

No. of Pax

2
2
2
2
2
2
2
1

5. Learner participants should, as much as practicable, have representation from both male and female learners. Details on nomination, venue, schedule, and other administrative arrangements shall be issued through separate advisories.
6. The concerned SDOs are requested to coordinate with their respective YFD/BCD focal persons and submit the required nominations/endorsements through the email blss.yfd@deped.gov.ph or contact Ms. Anne Kiana San Juan through anne.danjuan@deped.gov.ph.
7. For immediate dissemination and compliance.

For the Regional Director:

RHODA T. RAZON
Director III

Reference: Memorandum

Encl: as stated

To be indicated in the Perpetual Index
Under the following subjects:

LANDAS DIGITAL CAREER COACHING

CLMD/avl/RM_LandasDigitalCareer
September 29, 2026



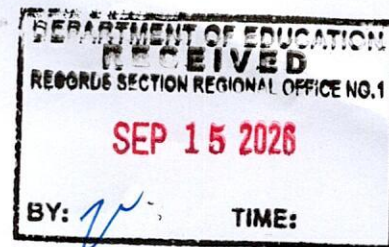
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MEMORANDUM

TO : **REGIONAL DIRECTORS CONCERNED
SCHOOLS DIVISION SUPERINTENDENTS CONCERNED
PUBLIC SECONDARY SCHOOL HEADS CONCERNED
ALL OTHERS CONCERNED**

FROM : **JANIR T. DATUKAN**
*Assistant Secretary for Learning Systems
Chairperson, Landas Digital Career Coach (LDCC) Project*

SUBJECT : **CONDUCT OF LANDAS DIGITAL CAREER COACH (LDCC)
ACTIVITIES**

DATE : September 14, 2026

The Department of Education (DepEd), in partnership with the **United Nations Children's Fund (UNICEF)** and the **Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH)**, is implementing the **Landas Digital Career Coach (LDCC) Project**, a collaborative initiative that aims to transform the existing *Landas Toolkit* into a digital and learner-centered career guidance platform for Junior High School (JHS), Senior High School (SHS), and Alternative Learning System (ALS) learners.

The LDCC Project aims to improve the self-directedness, mastery of transversal skills, and work-readiness of Filipino youth through verified digital learning pathways and interactive career navigation. It seeks to provide learners with personalized and interactive career navigation experiences through digital Sharable Content Object Reference Model (SCORM) -compliant learning modules that support informed career, education, training, and employment decisions. The platform is envisioned to connect learners with relevant labor market information and opportunities from partner agencies while strengthening DepEd's capacity to deliver technology-enabled career guidance interventions. Through this initiative, educators and career guidance advocates will be equipped with digital tools that promote learner agency, self-directed planning, and future-readiness.

During the LDCC Project Inception Meeting held on July 8, 2026, at SEAMEO INNOTECH, representatives from DepEd, UNICEF, and SEAMEO INNOTECH discussed and agreed on the project's implementation framework, governance



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arrangements, timeline, expected outputs, and partnership commitments. The project, which will run from **July 2026 to November 2027**, aims to strengthen DepEd's institutional and technical capacity in educational technology for career guidance, enhance learners' career planning and decision-making competencies, and ensure effective project implementation and sustainability.

To achieve these objectives, the following activities are scheduled:

Activity	Timeline
School-Based Co-Design Workshops	October 12-16, 2026
Technical Development, Refinement, and Finalization of the LDCC Platform	September 2026–October 2027
Hybrid Soft Launch of the LDCC Platform	November 2026
Validation Workshop	February 2027
ICTS Capacity Building Session	May 2027
Regional Capacity Building Sessions for Educators	May 2027
Pilot Testing Involving 15,000 Learners	June–August 2027
Monitoring and Evaluation Activities	August–September 2027
Ceremonial Turnover and Project Close-Out Activities	October–November 2027

To support the effective implementation of the project, a **Landas Digital Career Coach Technical Working Group (LDCC-TWG)** shall be organized through a separate Office Order. The TWG shall serve as the coordinating and technical body responsible for project implementation, stakeholder engagement, preparation of memoranda and related documents, participant coordination, policy integration, and liaison activities with UNICEF and SEAMEO INNOTECH.

The DepEd CO TWG shall be composed of representatives from the Bureau of Learner Support Services - Youth Formation Division (BLSS-YFD), Bureau of Curriculum Development (BCD), Office of the Secretary - Strengthened Senior High School (OSEC-SSHS) Team, Bureau of Alternative Education (BAE), Bureau of Education Assessment (BEA), Bureau of Learning Delivery (BLD), Bureau of Learning Resources (BLR), Education Futures Office (EFO), and Information and Communications Technology Service (ICTS).

In preparation for the **School-Based Co-Design Workshops** to be conducted in **October 12-16 2026**, the following pilot sites have been initially identified:

- Angeles City National Trade High School, Region III
- Eusebio High School, Pasig City, NCR
- Batasan Hills National High School, Quezon City, NCR



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- Corresponding Community Learning Centers (CLCs) nearest the participating schools for ALS learner representation, NCR

Accordingly, the **concerned Regional Offices (ROs), Schools Division Offices (SDOs), schools, and ALS implementers** are requested to identify and endorse participants based on the following composition:

Participant Category	Number of Participants
JHS Learners	2
SHS Learners	2
ALS Learners	2 (one JHS-equivalent and one SHS-equivalent)
ALS Teachers	2
Regional Office Career Guidance Focal Persons (YFD and BCD regional counterparts)	2
Schools Division Office Career Guidance Focal Persons (YFD and BCD SDO counterparts)	2
Homeroom Adviser/Career Advocate (of identified JHS/SHS Learners)	2
School Head	1

For learner participants, each category should, as much as practicable, have representation from both male and female learners.

Further details regarding participant nomination procedures, schedules, venues, and administrative arrangements shall be communicated through separate advisories.

For inquiries and further information, kindly contact the BLSS-YFD via blss.yfd@deped.gov.ph or Ms. Anne Kiana San Juan through anne.sanjuan@deped.gov.ph.

Immediate dissemination and compliance with this Memorandum are desired.

ask YFD focal from ESSD

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